



STATEWIDE CHARTER SCHOOL REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	1220	4	6	1210	207.1	32.6%	66.0%	1.4%
General Education²	1090	1	3	1086	209.7	27.6%	70.8%	1.6%
Special Education	128	3	3	122	184.5	77.0%	23.0%	0.0%
Limited English Proficient	2	0	0	2	179.0	50.0%	50.0%	0.0%
Gender³								
Female	629	2	1	626	210.1	27.5%	70.4%	2.1%
Male	591	2	5	584	203.8	38.2%	61.1%	0.7%
Ethnicity								
American Indian	0	0	0	0	—	—	—	—
Asian	31	0	0	31	224.6	6.5%	80.6%	12.9%
Black	856	1	5	850	203.4	37.8%	61.8%	0.5%
Hispanic	212	1	0	211	212.0	23.7%	75.4%	0.9%
Pacific Islander	2	0	0	2	232.0	—	100.0%	—
White	116	2	1	113	222.2	15.0%	78.8%	6.2%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	609	2	606	606	204.5	35.6%	63.4%	1.0%
Non-Economically Disadvantaged	611	2	604	604	209.7	29.6%	68.5%	1.8%
Migrant Status								
Migrant	2	0	2	2	223.5	—	100.0%	—
Non-Migrant	1218	4	1208	1208	207.0	32.7%	65.9%	1.4%

Note: Percentages may not total 100 due to rounding.

— No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² General Education excludes Special Education and Limited English Proficient students.

³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



STATEWIDE CHARTER SCHOOL REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	557	5	5	547	219.6	28.5%	46.3%	25.2%
General Education²	464	2	1	461	226.3	21.0%	49.7%	29.3%
Special Education	83	3	4	76	183.5	67.1%	28.9%	3.9%
Limited English Proficient	10	0	0	10	184.7	80.0%	20.0%	0.0%
Gender³								
Female	257	0	2	255	221.5	25.9%	48.6%	25.5%
Male	300	5	3	292	217.8	30.8%	44.2%	25.0%
Ethnicity								
American Indian	0	0	0	0	—	—	—	—
Asian	138	0	1	137	234.4	15.3%	46.7%	38.0%
Black	172	2	2	168	204.1	44.6%	43.5%	11.9%
Hispanic	62	0	0	62	207.2	38.7%	48.4%	12.9%
Pacific Islander	0	0	0	0	—	—	—	—
White	177	2	2	173	227.8	18.5%	48.6%	32.9%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	120	2	0	118	201.6	48.3%	40.7%	11.0%
Non-Economically Disadvantaged	437	3	5	429	224.5	23.1%	47.8%	29.1%
Migrant Status								
Migrant	0	0	0	0	—	—	—	—
Non-Migrant	557	5	5	547	219.6	28.5%	46.3%	25.2%

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STATEWIDE CHARTER SCHOOL REPORT: SCIENCE

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	557	5	5	547	219.6	28.5%	46.3%	25.2%
General Education²	464	2	1	461	226.3	21.0%	49.7%	29.3%
Special Education	83	3	4	76	183.5	67.1%	28.9%	3.9%
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Gender³								
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Male	300	5	3	292	217.8	30.8%	44.2%	25.0%
Ethnicity								
American Indian	0	0	0	0	—	—	—	—
Asian	138	0	1	137	234.4	15.3%	46.7%	38.0%
Black	172	2	2	168	204.1	44.6%	43.5%	11.9%
Hispanic	62	0	0	62	207.2	38.7%	48.4%	12.9%
Pacific Islander	0	0	0	0	—	—	—	—
White	177	2	2	173	227.8	18.5%	48.6%	32.9%
Other ⁴	0	0	0	0	—	—	—	—
Economic Status								
Economically Disadvantaged	120	2	0	118	201.6	48.3%	40.7%	11.0%
Non-Economically Disadvantaged	437	3	5	429	224.5	23.1%	47.8%	29.1%
Migrant Status								
Migrant	0	0	0	0	—	—	—	—
Non-Migrant	557	5	5	547	219.6	28.5%	46.3%	25.2%

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